

LEARNING BEHAVIOR RUBRIC- Go Mustangs!!!

	4=A=Advanced	3=B=Proficient	2=C=Partially Proficient	1=D/F=Below Proficiency
Collaboration	Constantly participates and works effectively with others/group. Constantly acknowledges authority and takes direction. Constantly uses teamwork and leadership skills effectively.	Usually participates and works effectively with others/group. Usually acknowledges authority and takes direction with some teacher redirection and/or encouragement. Usually uses teamwork and leadership skills effectively.	Sometimes does not participate or cooperate with others/group. Sometimes does not acknowledge authority and needs more teacher redirection and/or encouragement. Sometimes does not use team-work and leadership skills effectively.	Rarely participates, cooperates and often disrupts others/group. Rarely acknowledges authority and constantly needs teacher redirection and/or encouragement. Rarely uses teamwork and leadership skills effectively.
Work Ethic	Constantly manages time effectively and completes all practice in a timely manner. Constantly learns from instruction and feedback. Constantly prepared for class with all necessary materials. No absences or tardies. (School-related activities are exempt)	Usually manages time effectively and usually completes all practice in a timely manner. Usually learns from instruction and feedback. Usually prepared for class with all necessary materials. Seldom absent (1-2 times), always excused. Tardy 1 or 2 times.	Sometimes manages time effectively and sometimes complete all practice in a timely manner. Sometimes learns from instruction and feedback. Sometimes prepared for class with all necessary materials. Occasionally absent (3-5 times), but still excused. Tardy 3 to 5 times.	Rarely manages time effectively and rarely completes all practice in a timely manner. Rarely learns from instruction and feedback. Rarely prepared for class with all necessary materials. Often absent (5 or more times), sometimes unexcused. Tardy 5 or more times.
Civic Responsibility	Constantly respects the rights of others and follows classroom and school rules. Constantly accepts that our society is made up of a diverse population.	Usually respects the rights of others and usually follows classroom and school rules. Usually accepts that our society is made up of a diverse population.	Sometimes respects the rights of others or needs adult/ peer guidance to follow classroom and school rules. Sometimes accepts that our society is made up of a diverse population.	Rarely respects the rights of others, including adults, and disregards classroom and school rules. Rarely accepts that our society is made up of a diverse population.
Personal Responsibility	Constantly takes responsibility for own actions. Constantly takes initiative and responsibility for his/her own learning. Constantly plans and prioritizes goals.	Usually takes responsibility for own actions. Usually takes initiative and responsibility for his/her own learning. Usually plans and prioritizes goals.	Sometimes takes responsibility for own actions. Sometimes takes initiative and responsibility for his/her own learning. Sometimes plans and prioritizes goals.	Rarely takes responsibility for own actions. Rarely takes initiative and responsibility for his/her own learning. Rarely plans and prioritizes goals.